**Class #9: April 12, 2016**

***Reading in the Target Language***

**TOPICS:**

* Developing the Reading Skill
  + Review each item under this topic.
* VIDEO: Meaningful Interpretation
  + Watch the video and complete the assignment (below)
* Webinar: Fiction and Non-Fiction Strategies Reading Strategies – Checkpoint C Classroom
  + Webinar by Rob Dennis
  + Goals: The webinar demonstrates strategies to guide students in productively engaging in reading in the target language.
  + ACCESS CODE: **epxq4GpT** (enter the code for User Name & Password)

**ASSIGNMENTS:**

1. **Due 4/18:** Website Items for Class #9
   * Review the website areas noted above and complete the assigned tasks.
   * Watch the video: Meaningful Interpretation. Respond to the 13 bulleted items, located within the five sub-headings,that follow the video.
   * Webinar: view and summarize/submit notes on salient points of webinar
2. **Due 4/21:** LESSON PLAN #3 – Reading in the Target Language

* + Research websites to find at least three good resources for authentic reading in the target language. Incorporate one of the sites into your lesson plan. Note the other websites at the end of your lesson plan and be prepared to present them in class.
  + Include at least one idea from Blaz’s chapters in your lesson.
  + Create a lesson plan and ancillaries (hand-outs, manipulatives, quiz, powerpoint, etc.) to be presented in class on April 21. Create ample supplies for all class students to be involved in the lesson.
  + Use the edTPA lesson plan format. The complete lesson plan and all ancillaries must be delivered, via email, by April 21.
  + Reference the “Lesson Plan Rubric” (on the webpage for class #7) to understand the grading for the lesson plan, ancillaries, and lesson delivery.